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**АГИСБАЕВА Айгерим Утепбергеновна,**

**"Жас Дарын-3” бастауыш мектебінің ағылшын тілі пәні мұғалімі.**

**Шымкент қаласы**

**SHADOW PUPPET SHOW**

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| **Learning objectives** | | 3.1.8.1 understand short stories on a limited number of general and educational topics;  3.4.1.1 compose,record and check with significant support short sentences on a limited range of personal ,general and educational topics. | | | |
| **Lesson objectives** | | **Learners will be able to:**  practice topic-related vocabulary with visual support.  read and listen to the short story;  use most of the active vocabulary in the speech;  do the tasks with minimum support using visuals  **Most learners will be able to** :practice the phrases and sentences during the pair work;  **Some learners will be able to**:remember the main opinion of the story and express cleerly; | | | |
| **Value links** | | “People must love the Shadow Puppet Show”. | | | |
| **Plan** | | | | | |
| **Planned timings** | **Planned activities** | | **Learners’ activities** | **Assessment** | **Resources** |
| **Begining**  **5 min** | ORGANIZATIONAL MOMENT  The objectives of the lesson.  Learners are offered to look at the pictures and name their actions.  -That is called ART.  - Look at their actions. What are they doing?  Teacher brings musical instrument for guessing the topic. | | Greeting  Learners try to guess the topic of the lesson |  | DIDACTIC MATERIAL 1 |
| **Middle**  **35 min** | Look at the picture. Are they playing classical or modern music? How does music make you feel?  Pupils’ book open. Ask the pupils to look at the picture on p. 76-77.What can they see? (some children playing music.)  What kind of music do they think it is? Is it classical or modern? (modern)  Then ask the pupils to tell the class how music makes them feel.  Suggested answers:  Music makes me feel happy.  **Ex:1 Look and say**  Ruby,Anna,Penny,Oscar,Jamie;  **Ex:2 Write the times**  **16:15**  **17:30 13:15**  **PRACTICE**  **EX:3 Reading**  Learners are divided into pairs. They are given the texts Student A and Student B.  Assessment criteria: at least 4 answers correctly  **Warm -up**  **To the right,**  **To the left,Near,Next to ,Opposite ,Between ,Above**  **Repeat again,**  **Repeat Again,**  **Repeat Again!!!** | | Learners answer  Learners watch and listen to the extracts of the music and show the card telling their opinion about the music.  Learners read the text together and complete it with the words. | Giving marks:**Well done!Good Job!Exellent!**  Giving stikers | <https://www.youtube.com/watch?v=YQ2aEF337tY> (Video 2)  0-3.10  DIDACTIC MATERIAL 4 |
| **End**  **5 min** | **Reflection**  Teacher gives Learners “likes” and 1 more for someone very active.  Finger-assessment.  Ask Learners how many new words about music they remember  Home task: to learn words  **Saying goodbye** | | Learners tick self-assessment paper. | Self-assessment |  |